

## **Thomas Telford School**

## Prospectus









2022-2023



# A message from the Headmaster

SIR KEVIN SATCHWELL HEADMASTER

Over the past decade or more, Thomas Telford School has built up a reputation for outstanding GCSE results, making it one of the most successful comprehensive Schools in the country. In 2022, 97% of our Year 11 students completed Key Stage 4 with 5 or more 9 – 4 grades, including Mathematics and English.

Further information about our GCSE achievements can be found on Page 8 of this prospectus together with details of the outstanding results in the Sixth Form. For several years now Thomas Telford School has been one of the top performing comprehensive schools in the country.

It is, therefore, not surprising that many people ask me to provide reasons why Thomas Telford School is doing so well. Of course, there are many reasons but the main ones must relate to the good order within the School where bullying is not tolerated, there are very high levels of parental participation in supporting their children and there is an atmosphere where all students feel comfortable about being successful without the fear of others ridiculing them.

Everyone involved with this School knows what is expected of them and enjoys being part of a very successful team. The staff work very hard indeed and gain much satisfaction from supporting students to succeed. It all seems worthwhile when the self esteem of our students is noticeably evident for all to see when they visit Thomas Telford School.

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# A School for the 21st Century

Thomas Telford School is a City Technology College and is a founder member of the Specialist Schools and Academies Trust which, since the beginning of this century has played a major role in improving standards in secondary schools.

As with all CTs and Academies, the School is sponsored. The two major sponsors are The Mercers' Company, which is the premier Livery Company in the City of London, and Tarmac Group Limited.

- The School is governed by an equal number of Governors' nominated by each of the major sponsors together with no fewer than four additional Governors coopted by the nominated Governors. The nominated Governors must always be in the majority.
- Finances are under the direct control of the Headmaster and Governors which ensures that the School addresses its priorities.
- Thomas Telford School has a commitment to, and a proven record of, raising standards in education.
- High standards are expected from the students and all achievements are recognised in a positive way.
- A wide range of GCSE courses are available.

- The staff of the School have developed a style of learning which embraces the imaginative use of technology coupled with proven traditional methods. This enables students to achieve greater independence and maturity.
- There are sophisticated Information Technology networks, computers and multimedia facilities.
- Creative timetabling allows students to work without interruption or the need to change workplace. There are no bells to disrupt the work pattern.
- There is an emphasis on Mathematics, Science, Technology and Business Education as well as the National Curriculum.

- Information Technology is used as a tool and resource for learning by every student.
- The broad curriculum includes Music, Dance and Drama activities which ensure that students have a balanced education.
- Students have three years to complete GCSE courses, providing more time for the completion of coursework and the opportunity to take part in extra curricular activities.
- All GCSEs are now linear and completed at the end of Year
  11. However, some vocational courses may have external assessments in Year 10.





- Sixth Form courses are related to the world of work and further education, including both academic and vocational qualifications.
- Close working relationships have been established with industry to ensure job readiness.
- The School remains open for Session 3 (3.15-5.05pm) offering a wide range of academic and recreational activities.
- The Session 3 programme enables students to take full advantage of the National Curriculum, spend extra time on Science, Technology and Mathematics and develop an understanding of industry and commerce.
- There is individualised support for students with special requirements such as express groups for able students.

- The whole curriculum is available online for students and parents to access from home via the Internet.
- The School uses electronic communication with parents whenever possible.
- Parents work in partnership with the School to support their child's education.
- The Personal Tutorial System helps to aid personal, social and educational development of students.
- The School is committed to safeguarding and promoting the welfare of young people.
- Student performance is monitored closely and regular meetings are held to agree goals and individual action plans.

- Parents receive module reports six times per academic year, and are asked each module if they are satisfied with the standard of work, homework and also if they wish to make an appointment with the Personal Tutor
- Charters for students and parents set out the services that they can expect from the School as well as indicating the standards of behavior expected of students and how parents can support their child.
- The extra curricular programme gives students a choice of opportunities which complement and extend their education. These range from sports and hobbies to community work and form an integral part of the timetable. Learning activities are directed towards self reliance, confidence and teamwork.

# State of the Art Facilities and Resources

Creating the right working conditions was the key priority for the project team of architects, governors and teachers when the School was designed and the result is a spacious and light building which captures the atmosphere of the modern office.

- Large Learning Bases provide flexible teaching areas for student groups.
- Science Laboratories have been designed and equipped to provide large areas of accessible space for practical work.
- Computer systems with internet facility are available to students.
- An advanced IT infrastructure enables all parts of the School to be linked by computer, television, radio and video.
- Whiteboard technology is available in all teaching areas where teachers and students can access a comprehensive range of engaging media.
- Independent Learning Centres use online resources to support older students' individualised learning programmes.
- The Library and Information Resource Centre can store, retrieve and distribute books, pamphlets, videos and audio programmes.

- The Technology area consists of two large workshops serviced by Computer Aided Design (CAD) and Computer Aided Manufacture (CAM).
- Two Dance Drama Studios are equipped with sprung floors and full length mirrors.
- The Theatre has tiered seating for School productions and public events.
- The music facilities include teaching areas for individual, small group and larger ensemble work complemented by a comprehensive range of musical instruments.
- Music School takes place on Monday, Tuesday, Wednesday and Thursday evenings each week from 3.00pm-6.00pm
- Hospitality and Catering courses take place in a specially designed training kitchen with modern industrial equipment.
- A floodlit fenced 3G synthetic grass pitch which is a superb

An ongoing refurbishment programme ensures that the facilities are resourced with the most up to date equipment, so that the School can provide an environment which helps students to learn effectively.

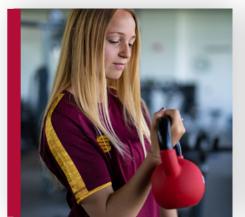
teaching venue for football and also ensures that full schedule of matches can take place.

- A floodlit fenced astroturf pitch, ideal for Hockey, Tennis, Netball and other sports. Sports field for Athletics, Rounders etc.
- A competition standard swimming pool also provides opportunities for other activities such as water polo.
- A state of the art Fitness Centre promotes wellbeing for students and staff.
- Excellent changing facilities for sport are located adjacent to the sports field.
- A brand new state of the art Business Academy and Careers Centre providing Business students with advanced facilities and the Careers Centre providing students with extensive help and support during apprenticeship and university applications as well as mock interviews and experience.

Fitness Suite

Floodlit all weather pitch and 2G Hockey Pitch

Hospitality and Catering







# Support Services provided

Thomas Telford School provides a comprehensive support service for the benefit of all students and parents. Some of these services include:

- Transport to and from School provided for students who live in Wolverhampton.
- Assistance with expenses. Free meals for those who qualify and support with travel and School clothing.
- Restaurant where Breakfast and Lunch are available as well as vending machines dispensing hot drinks and water.
- School Shop which stocks books and stationery.
- Library facilities available for students before and after School.
- Medical Room supervised by qualified First Aid Staff, with facilities for first aid.
- School Reception is open between 7.30am and 6.00pm Monday to Thursday and 7.30am and 5.00pm on Fridays.
- Outstanding facilities for disabled students including a

lift to all first floor areas and wheelchair access to every room.

- Thomas Telford School takes its responsibility seriously for the safeguarding of children. We work in line with current safeguarding guidance 'Keeping children safe in education' September 2022 and 'Working together to safeguard children' July 2018'.
- The Special Needs Policy, Accessibility Plan and Equality of Opportunity Policy are amongst the many documents available via our website: www.ttsonline.net.
- Careers support and guidance for students throughout the School.
- Charter agreements between the School, parents and students which help to maximise student potential.
- The whole curriculum is available online for students and parents to access from home.

## Safety & Security

The School has a closed circuit television security system supported by on-site security personnel and over 120 closed circuit cameras.

For transport purposes, coaches and mini-buses used by the School always have seat belts. Stewards are also employed to supervise the students who travel daily from Wolverhampton. Single point of entry system with a manned security gate, to closely monitor all visitors to the School.

## Parental Involvement

A high standard of close working relationships with parents is central to the School's success. Parents are actively encouraged to become involved in the full life of the School in a variety of ways:

- Regular contact with Personal Tutors to discuss achievements and set targets for future progress.
- Parents work alongside teachers in School and on visits. Many share skills or expertise in a range of activities from sport to music to hearing children read.
- An Advisory Council of parents act as consultants to the Headmaster and Governors over a wide range of issues.



# Thomas Telford School continues to strive and achieve excellence in all it does. OFSTED JANUARY 2009

## Examination Results

Our target is to exceed Local and National Averages at GCSE and A Level.

# **GCSE Results**

For more than a decade all of our students have achieved the Government target of 5+ A\*-C passes. The School has regularly been at or near the top of the performance tables for comprehensive schools in England using the benchmarks of 5+ A\*-C passes including Mathematics and English and the points score which reflects the breadth of the curriculum.

5+ A\*C or grades 9-4 passes including Mathematics and English

2022	<b>97%</b>
2021	99% (TAGs)
2020	99% (TAGs)
2019	95%
2018	93%



## Sixth Form Results

The School's target is to exceed the Local and National averages and this has been achieved on a regular basis. In 2022, 42% of A Level grades were A\*/A and 91% of Vocational grades were Di\*/Di. This means that overall 56% of A Level and Vocational grades were A\*/A or equivalent.

	TTS	Local Average (Latest Figure 2019)	National Average (Latest Figure 2019)
Points Score	0.60	-0.19	-0.03

## **Attendance Statistics**

The School has a target of an overall average attendance which exceeds National and Local Averages. This target has been exceeded on a regular basis.

Attendance	TTS	Local Average	National Average	
	95.70%	94.10%	94.50%	

Thomas Telford School

## Ofsted inspected the School in January 2009. In their report, they graded the School 'Outstanding' in every category.

The full report is available on the School website: www.ttsonline.net Some of the Inspectors comments are quoted below.

# Overall Effectiveness of the School

#### **GRADE: 1 OUTSTANDING**

- Thomas Telford School continues to strive and achieve excellence in all it does.
- The determined drive of the Headmaster for the best for every student underpins the School's success. All the staff share this vision.
- Standards achieved are the highest in England.
- The outstanding leadership of the Headmaster infuses all the School does.
- The curriculum is outstanding in its flexibility.
- The high quality provision of information and communication technology (ICT) allows students to access curriculum materials at anytime to support their learning.
- Students feel safe.
- Relationships are strong and caring.
- Very strong emphasis on healthy lifestyles.
- Outstanding care, guidance and support underpin all aspects of School life.
- Teaching and learning are outstanding. Parents are overwhelmingly positive about the School.

## Effectiveness of the Sixth Form

#### **GRADE: 1 OUTSTANDING**

- The effectiveness of the sixth form is outstanding
- Students' personal development and their acquisition of skills for future economic well-being are outstanding.
- The School has strong links with other sixth form providers, universities and industry.

## Achievements and standards

## **GRADE: 1 OUTSTANDING**

- Outstanding progress is made at Key Stages 3 and 4.
- In 2008, 99% of students gained at least ten A\* to C grades, including English and mathematics. Every student also gained at least a GCSE grade C in ICT. This is much better than the national average.

## Personal development and well-being GRADE: 1 OUTSTANDING

- Students' personal development and well-being are outstanding.
- They are proud of their achievements and are excited by others' successes.
- Attitudes to learning are excellent and behaviour is exemplary.

## Teaching and learning GRADE: 1 OUTSTANDING

- The quality of teaching and learning are outstanding.
- Meticulous planning by individual teachers and teams ensure that teaching responds to individual students' needs.
- Very good attitudes, relationships and behaviour ensure that there is an excellent culture for learning.

## Curriculum and other activities GRADE: 1 OUTSTANDING

- The School provides an outstanding curriculum.
- The School has successfully achieved a balance of academic and vocational pathways for students to ensure success for all.
- The extensive range of extra-curricular opportunities and high participation rates allow students to develop their personal interests and skills.

## Care, guidance and support GRADE: 1 OUTSTANDING

- Staff are extremely committed to ensuring the very best provision for the students.
- Those students who are vulnerable and those who have learning difficulties and/or disabilities make outstanding progress.

## Leadership and management GRADE: 1 OUTSTANDING

- The School provides a vast range of opportunities for students to take responsible and supportive roles within the School and the wider community.
- Money is spent where it will have the greatest impact on students' learning.
- Community cohesion is outstanding.
- Every element of leadership and management is outstanding.



# Sixth Form at Thomas Telford School

Thomas Telford School offers a Sixth Form curriculum of considerable breadth with students studying a combination of the following courses:

#### Advanced General Certificate of Education (AGCE)

- Mathematics
- Further Mathematics
- English Language
- English Literature
- Physics
- Chemistry
- Biology
- Psychology
- Business Studies
- Computer Science
- Design Technology
- Art & Design
- Music
- Physical Education
- French
- Spanish
- Geography
- Geology
- History
- Religious Studies
- Economics
- Politics

#### Vocational

- Business Studies
- Applied Science
- Travel and Tourism
- Performing Arts
- Health and Social Care
- Sport

#### Business, Football and Performing Arts Academies

We also provide bespoke Business, Football and Performing Arts courses enabling progress to university and degree apprenticeships.

#### **Sixth Form Destinations**

It is the aim of Thomas Telford School that every student should move into Higher Education or employment, when they have completed their education at the School.

Since the School opened in 1991, an average of more than 80% of our students have chosen to follow the university pathway with the vast majority of the others securing employment.

All students receive support and practical help from the Careers Department until they have found suitable training or employment



#### Thomas Telford School Alumni

Thomas Telford School's Alumni of former students is flourishing! The students keep in touch with each other and the School. The Association also acts as a network to enable former students to bring their experience and expertise to enrich the educational opportunities of current students.



2019	2020	2021
73%	75%	78%
27%	25%	22%

Girls Netball PGL

## Personal Development

Thomas Telford School provides a wide range of opportunities for each student's personal development to help prepare him/her to live a well rounded, independent life.

Sport and Performing Arts make a valuable contribution to this development and the School offers a good choice for student participation in these areas (see pages 14 to 17).

A comprehensive careers guidance programme (see pages 12 & 13) informs and supports students throughout the School and they are encouraged to take part in a number of initiatives and competitions including the Engineering Education Scheme and the Tall Ships Adventure Challenge as well as enterprise and work experience schemes. All these projects provide invaluable experience for students, boosting their confidence and giving them an insight into the world of work.

There is a good mix of education visits, field trips and tours in this country and abroad, including exchanges with schools in Europe.

Debating teams take part in local and regional competitions and many students take part in the Duke of Edinburgh Award Scheme. This is open to students from Year 10 and currently there are over two hundred students taking part at Bronze, Silver or Gold level. The Award's objective is to develop young people's personal skills and to broaden their range of experiences. There are four sections which involve learning a new skill; undertaking a service to others, for example, charity work; participating in physical recreation and undertaking a number of expeditions.



Boys Programme

## **Netball PGL**

Annually Thomas Telford School offer Year 8, 9 and 10 Netball students the opportunity to attend the Netball PGL weekend. The aim of this weekend is to enable students to play and compete at a higher level of Netball than usually displayed in Telford and Wrekin. By playing at a higher level, it has provided students with the opportunity to not only further develop their teamwork skills but to also enhance their leadership skills and individual responsibility.

Throughout the weekend, students participate in a round robin tournament playing all schools within their age group, leading to the top teams competing in a semi-final and

#### **Boys programme**

Supported by generous funding from the Mercers' company, in 2021/22 Thomas Telford School were able to launch The Boys Programme for a successful second year running. The Boys Programme is designed to take disadvantaged boys and all who are deemed academically underperforming and provide them with skills and techniques to help enhance their level of learning. The programme centres around the principles of 'Expeditionary Learning' and offers our boy students an adventure week where students participate in team building activities arranged in school, combined with a problem-solving day at Cannock Chase and a twoday overnight adventure race in the Shropshire Hills.

The purpose of The Boys Programme is to take students out of their comfort zone and provide them with the ability to



final against higher level teams. This allows students to recognise and enhance techniques in how students would usually play and tailor the skills they have gained throughout the weekend in order to be able to use these not only as they progress through Netball but also to use the skills they have gained as they progress in life.

Students also have the opportunity to participate in activities like rock climbing, abseiling, zip wire and archery. The aim of the trip is to encourage independence while also teaching students how to work better as a team and provide them with the ability to overcome any challenges they may face.

be able to cope both physically and mentally in all scenarios. The boys are then tasked with research on their current career aspirations and how their effort and attitude to school can have a consequence on their aspirations.

Evaluative data gathered to date indicates a positive impact on the group. In 2021 the boys class teachers were asked to rate each student of the programme regarding type of behaviour in class such as listening and silly behaviour, the boys in the group averaged 5/10 across each measure of the test. In 2022 the exercise was repeated in which the School saw the boys scores rise by 31% achieving an average of 7/10. Through support from the programme as well as the support the boys gain from each other, The Boys Programme hopes students will be able to use the skills they have learned as they immerse into their GCSE examinations and exceed their expected grades.

## Careers Information, Advice and Guidance

The importance of careers guidance and support is paramount for all students from Year 7 through to and including the Sixth Form. Thomas Telford therefore employs a full time Director of Careers and a team of careers specialists to enhance career preparation and facilitate experiences with universities and employers. The aim of the department is for every student to have the right skills to enable them to plan their career during their time at the School and beyond.

- A Careers Policy and programme which sets out student entitlements to Careers (available on the School Careers website)
- A planned programme of Careers Education which provides opportunities to develop and apply the knowledge, understanding and skills necessary to make realistic career decisions.
- A continually updated Careers website giving students and parents access to vital careers information material online see link on School website.
- A 'drop-in' Careers Resource Centre with comprehensive and up-to-date information on opportunities in education, training and employment.

- Individual impartial guidance from Schools Careers staff.
- Opportunities to experience the world of work, meet employers and learn about the skills and qualities required in the workplace.
- Access to a number of computer programmes including UCAS APPLY (for university applications) and Xello for careers exploration and planning.
- Support with career action planning, university applications and the preparation of effective CV's and job applications.
- Assistance with interview and public speaking skills together with assessment centre preparation.



Careers Discovery In Action





## Business and Industry Partnerships

One of the features which distinguishes Thomas Telford School from other schools is the quality of the partnership shared with industry. Employers make a major contribution to the design, delivery and assessment of the curriculum as well as providing work placements for students.

- There is a rich diversity of contacts with over 600 organisations in Telford and Wolverhampton on our industry database.
- Local and national businesses sponsor Achievement Awards to students whose work is worthy of commendation.
- Students are regularly involved with project work for local companies.
- Support is given to students to gain regular volunteering and/or work experience to enable them to make competitive applications for university courses.
- Key local business managers work with students and

teachers and provide mock virtual interviews for all Year 10 Students.

- Students undertake a Careers and Activities Week to enable them to develop employability skills.
- All Sixth Form students have the opportunity to undertake both in person and virtual work experience placements, with employers from the private and public sectors of industry, commerce and education.



## University Programme

- Promotion of residential summer schools for students in Years 10, 11 and the Sixth Form.
- Trips to university master classes and study days.
- Individual guidance from the Careers staff on course choice and back up plans.
- Visits to Higher Education fairs and university open days.
- One to one help with UCAS Personal Statements.
- Quality control of every student application to University.
- Higher Education finance information evening for students and parents.
- Oxford, Cambridge, Medicine, Dentistry and Veterinary application preparation programme for high potential students including Open Day visits, admissions test preparation and interview technique guidance.
- Access to extra financial support for University education is also available through the generous support of The Mercers' Company bursaries.
- A Careers and Higher Education Week in July to give students a head start in the University application process with presentations from and visits to Universities as well as time to complete UCAS preparation. The week also introduces students to school leaver programmes and higher degree apprenticeships.

## Sport at Thomas Telford School

**Sporting Provision** 



Students are offered a wide range of sports opportunities to improve their skills and engender a desire to participate in sport for the rest of their lives.







- Students are encouraged to participate in competitive sport against their peers and students from other schools.
- Students experience the wide range of social, moral and cultural benefits that sports participation provides.
- Throughout Years 7 and 8 students follow a full programme of practical activities during two 90 minute sessions each week.
- In Key Stage 4 (Years 9, 10 and 11) students follow either the GCSE Physical Education Course or the BTEC Course which involves theory as well as practical sport.

- In the Sixth Form, students can choose to follow A Level Physical Education or the BTEC National in Sport.
- A successful Football Academy in the Sixth Form incorporates the BTEC Extended Diploma in Sport as well as a comprehensive football coaching and fitness programme.
- Sixth Form students can take part in a wide range of sports for the School on Wednesday afternoons. The senior Football, Netball and Hockey teams play in local and national competitions and are very successful.

## **Session 3 Sport**

All students can take part in the wide range of sports which are offered during Session 3 (between 3.15 and 5.05pm).

They can progress from participation and competition at House level, through School teams onto district, county, regional and national representation.

#### **Swimming Pool**

The 25 metre, six lane pool provides students with a wide range of aquatic activities. In addition to regular Physical Education sessions, during Session 3 students can take part in Water Polo and Biathlon, Swim Squad Training and Swim Fitness.

## **Fitness for Learning**

A 70-station Fitness Centre with a specialist Spin area provides students with an opportunity to improve their fitness, using a wide range of state-of-theart equipment for both aerobic exercise and resistance training.

The centre has fully trained instructors and the latest computer software system to support and monitor the progress of the users.

Students have the opportunity to use the equipment during Physical Education lessons and also in Session 3.

## **Team Honours 2021-2022** National Winners

#### Football

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Under 12 Girls SSCFA County Cup Winners   Under 13 Girls SCCFA County Cup Winners	Under 16	Boys B Team	ESFA National Schools Cup	Winners
Under 13 Girls SCCFA County Cup Winners	Under 18	Boys	ESFA Schools Cup	Runners Up
	Under 12	Girls	SSCFA County Cup	Winners
Winners SICEA County Cup	Under 13	Girls	SCCFA County Cup	Winners
Under 14 Units SSCIA county cup Winners	Under 14	Girls	SSCFA County Cup	Winners

#### Netball

Under 12	Girls	County Cup	Winners
Under 12	Girls	Inter Academies	Winners
Under 13	Girls	Shropshire County School Games	Runners Up
Under 13	Girls	Telford and Wrekin League Trophy	Winners
Under 13	Girls	Inter Academies	Winners
Under 14	Girls	Telford and Wrekin Winter League	Runners Up
Under 19	Girls	Regional Finals	Semi Finalists
Under 19	Girls	British Colleges League	Winners

#### Hockey

Under 13

Boys

County Tournament

## Athletics

Junior	Boys	ESAA Track and Field Athletics Cup	Winners - Qualfied For Regionals
Junior	Boys	Track and Field Championships	Champions
Inter	Boys	Track and Field Championships	Champions
Inter	Boys	ESAA Track and Field Athletics Cup	Winners - Qualfied For Regionals
Under 13	Boys	Sportshall Athletics District County Qualifier Competition	Winners - Qualfied For County Compititon
Junior	Girls	Track and Field Championships	Champions
Inter	Girls	Track and Field Championships	Champions
TWSSA Year 10	Girls	TWSSA	Runners Up
TWSSA Year 8	Mixed	TWSSA	Fourth
TWSSA Year 9	Mixed	TWSSA	Winners

Winners - Qualfied For Regionals

## Swimming

	3		
Junior	Boys	Telford and Wrekin	Winners
Inter	Boys	Telford and Wrekin	Winners
Senior	Boys	West Midlands Relay	Runners Up
Inter	Girls	Telford and Wrekin	Winners

## Golf

All Ages	Mixed	County Championships	First
AUASCO			

## **Badminton**

Under 13	Boys	Inter Academies	Winners
Under 12	Girls	Inter Academies	Winners
Under 15	Girls	Shropshire County School Games Championships	Winners

## **Cross Country**

Year 7	Boys	Telford and Wrekin Cross Country League	Champions
Year 8	Boys	Telford and Wrekin Cross Country League	Champions
Year 9	Boys	Telford and Wrekin Cross Country League	Champions
Year 10 & 11	Boys	Telford and Wrekin Cross Country League	Champions
Junior	Boys	Bayley Mile	Champions
Inter	Boys	Bayley Mile	Champions
Inter	Boys	Shropshire Schools Cross Country Championships	Runners Up
Year 7	Girls	Telford and Wrekin Cross Country League	Champions
Year 7	Girls	Shropshire Schools Cross Country Championships	Runners Up
Year 8	Girls	Telford and Wrekin Cross Country League	Champions
Year 9	Girls	Telford and Wrekin Cross Country League	Champions
Year 10 & 11	Girls	Telford and Wrekin Cross Country League	Champions
Junior	Girls	Shropshire Schools Cross Country Championships	Champions
Junior	Girls	Bayley Mile	Champions
Inter	Girls	Shropshire Schools Cross Country Championships	Champions
Inter	Girls	Bayley Mile	Champions
Inter	Girls	ESAA Cross Country Cup Regional Championships	Silver Medallists
Inter	Girls	ESAA Cross Country Cup Regional Championships	Six Bronze Medallists

## Tennis

Year 7 & 8	Boys	LTA Division 2 Shropshire Winners	Champions
Year 9 & 10	Girls	LTA Division 1 Shropshire Winners	Champions

#### Basketball Boys

Year 7&8

Shropshire County League Basketball

Champions



Thomas Telford School

## Performing Arts

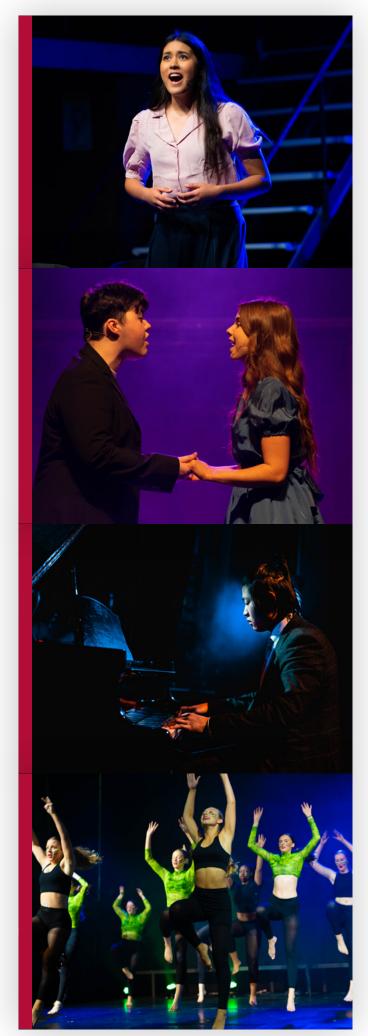
- Thomas Telford School has established and maintains a reputation for excellence in the Performing Arts.
- A range of courses are available in Key Stage 4, including GCSEs and BTEC.
- The Sixth Form also provides opportunities for a variety of courses including a specialist Performing Arts Academy.
- Every year Sixth Form students win places at prestigious dance, theatre institutes and universities to pursue their careers.

# **Music School**

- A thriving Music School takes place during Session 3 on Monday, Tuesdays, Wednesdays and Thursdays.
- Individual instrument tuition is available covering a wide range of instruments and examinations are offered in most instruments (ABRSM, Trinity & LCM and RGT Boards).
- There are opportunities to participate in a range of ensembles including Rock Bands, Choir and Orchestral Chamber.
- Two large-scale concerts, and a range of informal showcase concerts are held in School each year, with opportunities for students to perform in regional and national events.

## **Drama Club**

A Drama Club runs during Session 3 for Key Stage 3 students during most terms.





## **Dance Academy**

A thriving Dance Academy is in place during Session 3, giving students who do not attend a formal dance school the opportunity to experience vocational dance. There are performance opportunities built into this programme.

## Performance Opportunities

- There is an annual musical theatre production involving students from all age ranges.
- Christmas and Summer Concerts involve students from all ages
- Regular Arts Night performances for Sixth Form students
- Visits abroad are arranged to provide further opportunities for performance and study.



## Performing Arts Students Seal of Approval

"The annual musical theatre production was a phenomenal experience and it was superb to work on such a professional show to a sell-out audience every night."

A 6.1 Performing Arts Academy Student "The Performing Arts training fully prepares you for a professional career in the industry. We are part of a team that enthuses young talents and allows them to gain great skills. It is a great experience and learning curve for those wanting to take Performing Arts further in the future."

A 6.1 Performing Arts

#### Academy Student

"The Music Department offers a vast range of performance opportunities for students of all ages and abilities"

A 6.2 Music Student

# **Admission to the School**

Applications are invited from students of all abilities including those with special needs and/or disabilities. Learning is organised so that all students can benefit from the individual approach.

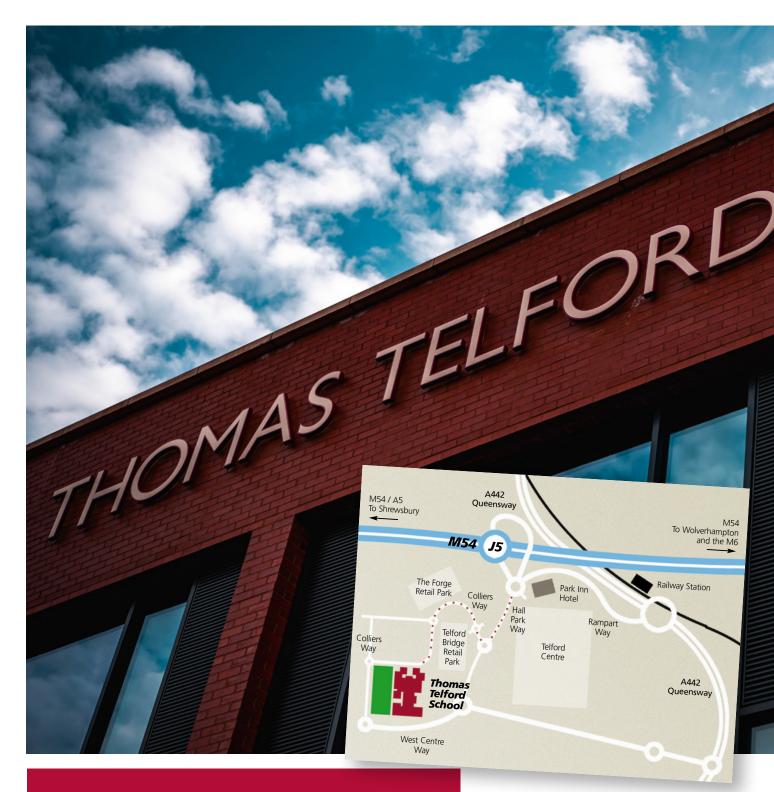
If you live within the Telford Town boundary or in the City of Wolverhampton or outside the City but in postcodes WV6, WV8 and WV9, your child may be eligible for a place in Year 7. Applications for Sixth Form are welcomed from students both inside and outside the catchment area.

- The School offers the full National Curriculum and wide ranges of GCSEs and Advanced Levels, although students with a marked interest in or aptitude for Science, Technology and Mathematics are particularly suited for a place at Thomas Telford School.
- Free education is provided for all students. The School is funded directly by the Government.
- Transport is provided for students who live in Wolverhampton.

- Families in receipt of income support receive assistance with school meals, clothing and transport.
- Support with the admissions process is available for students with special needs and/or disabilities.
- Please see admissions contact details on the back cover of this prospectus.



Dr Teresa Eastwood, a member of the School's Governing Body with some of the prize winning students at the July Achievement Evening.





## **Thomas Telford School**

#### For Admissions details please contact:

Admissions Department Thomas Telford School Old Park, Telford, Shropshire TF3 4NW

#### Tel: 01952 200000 Fax: 01952 293294 Web: www.ttsonline.net

Email: admissions@ttsonline.net

#### How to find us..

#### Travelling from the North

Follow the M6 south and exit at Junction 12.

Follow the A5 west for approximately 1 mile. At the first roundabout take the first exit and follow the A449 south for approximately 5 miles and join the M54 westbound. Stay on the M54 for about 15 miles and exit at Junction 5.

#### Travelling from the South

Follow the M6 north and join the M54 at Junction 10A. Stay on the M54 for about 15 miles and exit at Junction 5.

The School is located close to the M54 and Telford Central Railway Station is a short taxi ride or a 15 minute walk away.